**Social Thinking Syllabus**

**Fall 2013**

Social thinking is a class that explores how we may perceive the world around us. The class focuses on working at getting along with others and relating to people in the community, at home, in the work place and at Tech High School. During the year we work on improving perspective taking, social communication skills, coping skills and the organization of time and materials.

The class is designed to meet the individual needs of each student. Due to the variety of needs, the education planning team will develop the curriculum topics needed to see improvement. In addition, the class concentrates on the individual education plan transition areas of post-secondary education, community skills, employment, recreation/leisure and home/daily living skills.

Social thinking class incorporates guest speakers, a speech and language specialist and a mental health specialist to enhance the curriculum. Weekly field trips are taken to help students work on their leisure and community skills while interacting with their peers. Volunteering at St. Benedict’s Center is also included in the curriculum to build employability skills.

Grading for the class is based on class participation, completing class assignments and the respectfulness of the student toward other students, guest speakers and the teachers. A ten point grading system is used. Class presentations and research projects will account for more points and will be graded on a rubric.

**Daily Point Totals:**

10 points = A

9 points = A-

8 points = B-

7 points = C-

6 points = D-

5 points or less is a failure for the day

Any grade under a 7 is unsatisfactory for the day. A lower grade would be the result of refusing to work, lack of participation/attendance and behavior. This class is a level 3 course and can be taken on a pass/fail basis.

**Rachael Eisenschenk**

**Tech High School Room 201**

**(320) 252-2231 Ext. 3201**

**Rachael.Eisenschenk@isd742.org**